

COLL 150 Discovering the College Experience/Adventure Leadership

Student:	Trip Leader:
Teaching Topic:	Travel Group:

1. Highlight the demonstrated behavior for every lesson plan skill that best represents your opinion of how the student delivered the information.
2. Use the comments box at the end to explain your opinion, providing concrete examples and constructive options for improvement.

CRITERIA	Exemplary (5 pts.)	Above Average (4 pts.)	Average (3 pts.)	Below Average (2 pts.)	Unacceptable (1 pts.)	Total Score
Outdoor skill content	Obvious mastery of skill being presented.	Competent in skill being presented.	Adequate in skill being presented.	Could use more practice & application in skill being presented.	Inadequate basic skill level being presented.	
Overall substance, organization & flow	Highly substantive; knowledgeable and well organized.	Adequate substance and organization. Minor details are virtually unnoticeable.	Overall presentation is adequate with obvious areas for improvement.	Very little substance; little organization. Obvious lack of preparation.	Presentation is inappropriate or is full of errors that detract from any meaning.	
Body language, delivery & presentation	Speaker completely engages audience; presentation is confident and flows.	Audience is adequately engaged; presentation is effective. Nervousness does not interfere.	Presentation skills are choppy, but content is delivered adequately and effectively understood.	Little or no eye contact, little effort to engage audience, appears unrehearsed.	Awkward body language, lack of eye contact or enthusiasm.	
Presentation aligns with lesson plan	Obvious correlation between presentation and hard copy of proposed lesson plan. Adapts presentation as necessary.	The presentation and lesson plan align. There are no gaps and attempts are made to adapt the lesson as needed.	Connection with lesson plan is apparent. Small struggles with opening, closing and adaptations	Connection with lesson plan is not obvious. While there is effort, it is not aligned with the lesson content. No adaptations.	Presentation is not connected with lesson plan.	
Use of props, personal style & engagement of participants	Unique & innovative use of props, teaching methods and style.	Props, activities and use of different teaching methods are employed.	Attempt to vary presentation are employed, but delivery is rigid.	Lack or little use of props or innovative teaching methods.	No use of props, variations in teaching methods.	

Comments:

Key (+) positive, (-) negative, (Δ) possible changes