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| |  |  | | --- | --- | | **Student:** | **Trip Leader:** | |  | **Travel Group:** | |

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| CRITERIA | **Exemplary (20 pts.)** | **Above Average (15 pts.)** | **Average (10 pts.)** | **Below Average (5 pts.)** | **Unacceptable (0 pts.)** | **Total Score** |
| Trip Preparation - Was the student properly prepared for the trip? Did they adhere to the clothing/personal gear list? Did they come prepared for a common adventure experience? Were there gross differences in what they expected versus what actually occurred? **Comments:** | | | | | |  |
| Expedition Behavior – Was the student supportive, positive and a general asset to their team members? Did the student respect group norms & expectations outlined during the pre-trip process? Were they able to synthesize the importance of the team as a whole? Comments: | | | | | |  |
| Application of Knowledge – Was the student able to regularly apply camping skills throughout the experience? Did they rely on others to take care of tasks that were personally theirs? Was the student able to care for themselves in a consistent manner and teach others through their personal experience and knowledge? **Comments:** | | | | | |  |
| Resilience – Was the student able to push themselves physically & mentally throughout the course of the trip? Were they able to internalize the challenges faced throughout the trip and feel a sense of accomplishment? Do you anticipate that the student developed new personal beliefs and outlook after participating on the trip? Comments: | | | | | |  |
| Overall Contribution – Did the student contribute to group norms and stay engaged in the group development process? Were they able to stay focused on tasks, respectful to others and make a notable contribution to the success of the trip? **Comments:** | | | | | |  |